



Margot ERNST



Finishing year PhD: 1992

MolTag PI since: 2011

Institution: Medical
University of Vienna

**Main research area within
MolTag:** Brain Research/
Neuropharmacology

**Number of supervised
MolTag students:** 4 finished, 1
ongoing

**Number of co-supervised
MolTag students:** 8 finished, 3
ongoing

MolTag PI page:

[Margot Ernst \(univie.ac.at\)](http://MargotErnst.univie.ac.at)

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Research and Researchers](https://orcid.org/0000-0002-9809-2649)

How do you experience the development of the students during their time in MolTag?

Our students really **learn to exploit an interdisciplinary setting** – most grow from either curiosity or slight intimidation into a mindframe of a broad scientific horizon and genuinely understand that there is no “stupid question” in science.

What distinguishes students who are members of an interdisciplinary DK like MolTag from other doctoral students?

In my perception it helps them to inquire outside of their area of specialty, and to grow into other fields at a broad stroke level. **The encounters with the SAB also help their confidence and presentation skills.**

Did you keep in touch with your former MolTag students?

Yes, I am in touch with several students whom I either supervised or co-supervised - **some of these contacts might grow into fruitful collaborations!**

What is the most important advice you want to give to current MolTag students?

Use the options, join the discussions! Both your core expertise and your interdisciplinary horizon are important assets, **and for each of you the “sweet spot” optimizing both time in your lab and time spent networking and in interdisciplinary discussions is unique.** Try to find it 😊

