



Leticia GONZÁLEZ



Finishing year PhD: 1998

MolTag PI since: 2019

Institution: Faculty of Chemistry, University of Vienna

Main research area within MolTag: Theoretical Chemistry

Number of supervised MolTag students: 1 finished, 2 ongoing

MolTag PI page:

[Leticia González \(univie.ac.at\)](https://univie.ac.at)

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Social networks:

[Leticia Gonzalez](#) | [LinkedIn](#)

[TheoChem, González group \(@theo_chem\)](#) / [Twitter](#)

How do you experience the development of the students during their time in MolTag?

The students learn to be independent and **to take their own steps to collaborate with other students of the network**, learn from them and create synergies.

What distinguishes students who are members of an interdisciplinary DK like MolTag from other doctoral students?

The students have a very broad knowledge and **are willing to cooperate and discuss with other partners more than those who work outside networks**, such as MolTag. MolTag students have social capabilities that are very much developed and they become excellent communicators to every audience!

Did you keep in touch with your former MolTag student?

It is important to know where your former doctoral students are, how they do progress, what they became and which career steps are they doing. I do not distinguish between MolTag or other doctoral students, **all are doctoral children I like to keep in touch with and offer advice and support whenever needed.**

What is the most important advice you want to give to PhD students?

A PhD is a long way and it might have many stones on the way. So **pick something you like and you are ready to enjoy spending time on it.** Be ready to fall to rise again. Failing is an important part in your career development, so do not be demotivated if you fail, just try again!

